**Art Careers Group Project Outline**

You and your classmates will be researching an art career assigned to you. Your job is to learn about the career and its subcategories and come up with a presentation to give to the rest of the class. Follow the outline below to ensure you provide all information needed.

The teacher will be pairing students into groups of 3. In life, you are forced to work with and interact with people you normally wouldn’t work with so this is a chance to learn how to collaborate with peers. You all have a lot in common including being around the same age, living in the same area, all being in an art class, etc.

All information will be researched online or using professionals in the field in order to get information. Information should be in your OWN WORDS. Using big fancy words that you do not know what they mean won’t get you far. Any hint of plagiarism will be scrutinized and reported as such.

**What NEEDS to be in your presentation in order to receive a B**

* Career (definition/explanation on what it is)
* All subcategories are included- including pictures and explanations
* 3 artists in the field (current or past)
	+ Where they are/were from
	+ What they have/had created and how they have impacted the career field
* The education needed in order to get a job in the field
	+ Top ranked colleges/universities that offer the major (if applicable)
* Large name businesses/corporations that hire people in this field
* The experience needed in order to move up in the field
	+ Apprenticeship
	+ Fellowship
* Range of salaries (think about difference between countries/locations) Please convert everything to $
* What does a typical workday look like?
* Is it a growing field or is difficult to get a job in the field?
* 4 interesting facts about the field that people may not know about the career
* Atleast 8 slides in presentation (doesn’t include works cited)
* Works cited slide at end of presentation

**In order to receive an A**

* All information above
* Videos about the career or subcategory (please limit to 2 minutes in length)
* 4+ artists in the field
* 5+ interesting facts
* 10 or more slides (doesn’t include works cited)
* Personal quotes from artists
* Above and beyond presentation with props
* Interactive ways to get audience involved
	+ Today’s meet
	+ Kahootit
* Presentation took 8-10 minutes

**Options for presenting**

* PowerPoint
* Google Slides
* Prezi
* Keynote for iCloud

**Resources for Research (not limited to the following)**

* [**http://www.metmuseum.org/**](http://www.metmuseum.org/)
* [**http://www.moma.org/**](http://www.moma.org/)
* [**http://www.theartcareerproject.com**](http://www.theartcareerproject.com)
* [**http://www.incredibleart.org/jobs/artjobs.html**](http://www.incredibleart.org/jobs/artjobs.html)
* As people currently in the profession! Don’t be afraid to email professionals or artists…make sure to tell them what you’re researching and why you thought it’d be good to get their opinion. The worst that can happen is they don’t respond.

Your presentation will be emailed to me by the end of class on March 9th. I will respond to you confirming I have received it. If you don’t hear from me, I didn’t get it.

mrobinson@ledyard.net

Or if using google slides, please share with marinrobinson8@gmail.com

All members of the group need to present some portion of the information. You will be assessing yourselves and your group members about how you worked together as a team.

**Critique**

* Your classmates will also be filling out a rubric during your presentation and their comments will be anonymously shared with your group after the presentation. They will be giving you an overall opinion on how your presentation was.
* I will be doing the same as well as filling out a rubric for the group to view at a later date.

**Computer Lab Dates**

March 7+9

At the end of class on the 9th, you must send me/share your presentation with me. Every day after March 9th the presentation is sent to me, it’s 5 points off each day. After 2 days (March 12 or after), it’s a zero.

**Presentation Dates**

During class on the 9th, groups will blindly choose numbers to see what order groups will present. 2 Presentations per class day will be the “Daily Journal”. It is important you are in class on the day your group presents!